Grade 3 Parent Night

January 24, 2023
6:00 p.m.

✦ Ms. Cochrane ✦ Ms. Cabrera ✦ Ms. Naranjo ✦ Ms. Diaz ✦ Ms. Pastora-Simpson ✦ Ms. Pestano ✦ Ms. Rojas

✦ Ms. Quintero-Figueredo (SPED) ✦ Ms. Aguiar (SPED)

Attendance Policy

- The school building is OPEN at 7:45 a.m. **FREE** breakfast is available at this time for ALL students.

- 3rd grade students begin school at 8:35 a.m. and are dismissed at 3:05 p.m. on M,T,Th and Fridays.

- On Wednesdays, the school day ends at 2:05 p.m. Students are dismissed starting at 1:50 p.m.

- If a student is **absent**, an excused note must be turned in to their homeroom teacher, upon their return.

- If students arrive **after** **8:35 a.m.,** they must come to the main entrance of the school to receive a tardy pass, before going to their classroom.

- **EARLY TUTORING** (for selected students) begins at 7:20 a.m. Mondays-Thursdays.

- Students attending tutoring may pick up their **FREE** BREAKFAST starting at 7:15 a.m.

3rd Grade Promotion Requirements

HOW CAN YOUR CHILD MOVE ON TO 4TH GRADE?

3rd grade students **MUST**:

- ✓ **Pass** F.A.S.T. Online Assessment (End-of-Year)
- ✓ **Pass** Grade 3 Reading Portfolio
- o <u>6 points per B.E.S.T. standard required in order to pass</u>.
- ✓ **Pass** I-Ready AP 3 Diagnostic with score provided by the district (NOT yet disclosed)

Students who do **NOT** meet the above mentioned criteria will need to:

- ✓ **Pass** ASRA Reading Assessment in May
- ✓ Complete Summer School and **Pass** any additional testing, as per the District.

More information will be discussed with those students and their parents when they District provides that information.

Possible Retention Letters will start to go home in the coming weeks.

Projected Testing Calendar:

- **Grade 3 Reading Portfolio** will begin late January and will be completed by May.

- *Teachers will notify you with the days testing will be administered.

- **F.A.S.T. online test** will be administered between May 1- June 2.

- **I-Ready Diagnostic AP3-** May

- **ASRA test-** May

- **Summer School** (Location, Dates/Time is pending)

- ❑ ALL students are **required** to complete at least 45 minutes of I-Ready, every week for BOTH Reading and Math.

- ❑ Their diagnostic scores will improve if they complete their I-Ready lessons, with passing scores of 70% or higher.

- ❑ I-Ready incentives are awarded to students who meet this criteria in order to motivate them to keep working hard on their teacher-assigned and MY PATH lessons.

- ❑ I-Ready will be part of the promotion process to move on to 4th grade.

❑Imagine Learning should be completed by all ESOL 1 students at least 3 times a week, for 30 minutes each session.

❑This program will help ESOL students learn and practice more of the English language in an interactive and fun way.

❑Imagine Learning incentives will be awarded to students who are meeting the criteria, by their ESOL teachers.

- ✓ The Grade 3 Florida Assessment of Student Thinking (F.A.S.T.) Assessment is aligned to the NEW B.E.S.T. standards in **BOTH** Reading and Math.

- ✓ New Reading and Math books have been aligned to these standards and students have been gaining more understanding and knowledge of NEW terminology and question styles. For Reading, through their bi-weekly FRESH READS in class (BOTH paper/pencil and online).

- ✓ The F.A.S.T. Assessment is computer adaptive- which means questions will become harder as students successfully answer questions. And, become easier, if questions are answered incorrectly. This will result in higher or lower levels.

- ✓ Levels 1-5 will be reported after every F.A.S.T. assessment is completed. Teachers will notify you of your child's level, as soon as we have access to the reports.

- ✓ Results for the FINAL F.A.S.T. Assessment are expected to arrive before the end of the school year.

Grade 3 F.A.S.T. Online Test

Question 1-1

Read the passage "Our Closest Star" and then answer Numbers 1-1 through 1-6.

Our Closest Star

1   A tiny white light twinkles in the night sky, and a large yellow ball blazes brightly during the day. Which of these objects is a star? You answered correctly if you said, "Both!" The daytime light is the **sun**, of course. It looks very different from the little lights you see at night, so it is hard to believe that the sun is the same kind of object.

2   A **star** is a ball of extremely hot gases. The gases are so hot that they burn and glow. A very hot day here on Earth is about 100 degrees, but gases at the sun's surface are about one hundred times hotter than that. Like all stars, the sun is even hotter inside. At the sun's center, it is about 27 million degrees!

3   Stars do not all have the same temperature though, and they also differ in color and brightness. The hottest stars glow bluish white, and the coolest stars glow coppery red. The sun is actually a star of ordinary temperature and brightness. Ordinary stars glow yellow.

Now answer Numbers 1 through 6. Base your answers on the passage "Our Closest Star."

Read this sentence from the passage.

"The time it takes for light to travel through space and reach Earth is quite lengthy." (paragraph 5)

Based on the suffix -y, what is the meaning of the word lengthy?

- ○ too long
- ○ very long
- ○ becoming long
- ○ not long enough

HEADPHONES are required!

20. Find the product.

$$6 \times 800 = \square$$

A. 3,600   B. 4,200   C. 4,600   D. 4,800

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21. What is the value of 9×500?

A. 450   B. 4,050   C. 4,500   D. 45,000

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22. What unknown number makes the equation true?

$$700 \times \square = 5,600$$

A. 6   B. 8   C. 60   D. 80

x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

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23. A movie theater has 200 seats. A movie was shown for 4 days. How many tickets were sold?

A. 196   B. 204   C. 800   D. 1,000

It is **extremely important** to know the multiplication facts in 3rd grade. The state assessments will have several questions based on these facts and other skills taught on a weekly basis.

IMPORTANT

Read the passage "Garrett Morgan: Stopping Traffic" and then answer Numbers 6 through 10.
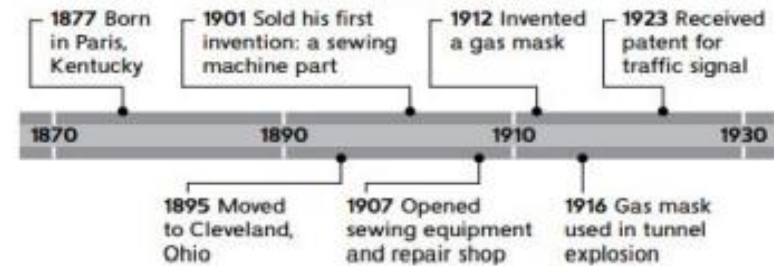
Garrett Morgan: Stopping Traffic

1   Garrett Morgan was born in 1877 in Paris, Kentucky. His parents had been enslaved. He grew up on a farm, but Morgan knew that farm life was not for him. He left the farm when he was a teenager to seek better opportunities.

2   In 1895, Morgan moved to Cleveland, Ohio, where he found a job fixing sewing machines. He loved finding new ways to make the machines better, and the news of his skills traveled fast.

3   In 1907, Morgan opened his own sewing equipment and repair shop, and soon his business shot up. It was time to expand. So, in 1909, he opened his own tailoring shop that sold coats, suits, and dresses. Everything was sewn with the machines he had made himself. As the years went by, Morgan's success grew, and so did people's respect for him. He became an important person in the city of Cleveland.

4   Morgan thought nothing was impossible. He was always thinking about what he could do next. He invented many things. In 1912, he invented a gas mask, which he called a "safety hood." It allowed people to breathe clean air when there was a lot of smoke. He thought it would help firefighters do their job.

5   In 1916, Morgan used his invention when there was an explosion that trapped workers who were building a tunnel underground. There was a lot of smoke. Morgan and a team of volunteers used his gas masks to help save some of the workers. Morgan later received requests from fire departments that wanted to purchase the gas masks. His gas mask was later updated for use by the U.S. Army. Soldiers used them during World War I. Morgan earned a gold medal for the invention of his gas mask.

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6   During this time, the streets of Cleveland were very busy. It was common for bicycles, horse-pulled wagons, and cars to share the same streets. There were some traffic signals on the streets, but they had only two signals: stop and go. This was not the only problem. Someone had to change the signal from stop to go by hand. If the person forgot to change the signal, there were accidents. Also, there was no time between stop and go, which caused a lot of accidents, too.

7   One day, Morgan saw a bad accident: an automobile hit a horse and carriage. As a result, he wisely decided that he would make the streets as safe as he could. He invented a new type of traffic signal, a T-shaped pole that had three signals. The first signal was *stop*, the second signal was *go*, and the third signal stopped traffic all ways. It made all the cars, carts, and horses stop for a few seconds. Then it changed to go for some of the traffic. That made it safer for drivers. It also allowed people to cross busy streets safely. He received a patent for the signal in 1923.

8   The amount of traffic we have now is greater than it was in Morgan's time. However, we can still see his type of traffic signal helping to make the streets safe. Morgan would be proud of his invention if he saw how it worked today.

Timeline of Garrett Morgan's Life

- 1877 Born in Paris, Kentucky
- 1901 Sold his first invention: a sewing machine part
- 1912 Invented a gas mask
- 1923 Received patent for traffic signal
- 1870
- 1890
- 1910
- 1930
- 1895 Moved to Cleveland, Ohio
- 1907 Opened sewing equipment and repair shop
- 1916 Gas mask used in tunnel explosion

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Go On

IMPORTANT

Now answer Numbers 6 through 10. Base your answers on the passage "Garrett Morgan: Stopping Traffic."

6. What are **two** results of Morgan making sewing machines run better?

_____

_____

_____

_____

7. What does the word impossible mean as it is used in this sentence?

"Morgan thought nothing was impossible." (paragraph 4)

Ⓐ able to make possible

Ⓑ the opposite of possible

Ⓒ possible only sometimes

Ⓓ the act of being possible

8. Fill in the bubble **before one** sentence that states a claim the author makes and then supports in paragraph 7.

Ⓐ One day, Morgan saw a bad accident: an automobile hit a horse and carriage. Ⓑ As a result, he wisely decided that he would make the streets as safe as he could. Ⓒ He invented a new type of traffic signal, a T-shaped pole that had three signals. Ⓓ The first signal was *stop*, the second signal was *go*, and the third signal stopped traffic all ways. (paragraph 7)

9. Read this sentence from the passage.

"It also allowed people to cross busy streets safely." (paragraph 7)

What does the word safely tell about how people crossed the street?

Ⓐ in a safe way

Ⓑ before being safe

Ⓒ without remembering to be safe

Ⓓ with someone else who was safe

10. Select **two reasons** why the author included the timeline.

Ⓐ to show readers how much Morgan accomplished

Ⓑ to highlight the most important event in Morgan's life

Ⓒ to help readers understand how Morgan invented things

Ⓓ to compare what Morgan accomplished in different places

Questions

We ask that you please send your child's teacher any questions or concerns regarding tonight's presentation through your Class Dojo app. Teachers will schedule parent-teacher conferences, as needed, to address your questions/concerns.

Thank you for coming today!

ClassDojo

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