

Grade 2 Parent Night

January 24, 2023
5:30 p.m.



★ Ms. Bell ★ Ms. Cabo ★ Ms. Castro ★ Ms. King ★ Ms. Quintero-Gomez ★ Ms. Aguiar (SPED)



- ✓ The Grade 2 Florida Assessment of Student Thinking (F.A.S.T.) Assessment is aligned to the NEW B.E.S.T. standards in **BOTH** Reading and Math.
- ✓ New Reading and Math books have been aligned to these standards and students have been gaining more understanding and knowledge of NEW terminology and question styles. For Reading, through their bi-weekly FRESH READS in class (BOTH paper/pencil and online).
- ✓ The F.A.S.T. Assessment is computer adaptive- which means questions will become harder as students successfully answer questions. And, become easier, if questions are answered incorrectly. This will result in higher or lower levels.
- ✓ Teachers will notify you of your child's level, as soon as we have access to the reports.
- ✓ Results for the FINAL F.A.S.T. Assessment are expected to arrive before the end of the school year.

Who is tested?

- **FAST Grades K-2**

- All students enrolled in grades K-2, including:
 - SPED/Section 504
 - ELL
 - Hospital/Homebound
 - Full-time virtual program students

Miami-Dade Testing Windows

Grade Level	PM 1	PM 2	PM3
K -2	August 22 – September 30	December 5 – January 27	May 1 – June 2

Session Lengths :

All FAST assessments are administered in one session in one day, and it is recommended that students only take one subject test per day. Students may be assigned extended time as needed, or if indicated on their Individual Education Plan (IEP) or Section 504 Plan.

RENAISSANCE **Star** Reading®

- **Grade 2 in Florida**
- Items test skills in five key reading domains
- 34 items
- 20 minutes average test length



What does Star Reading assess?

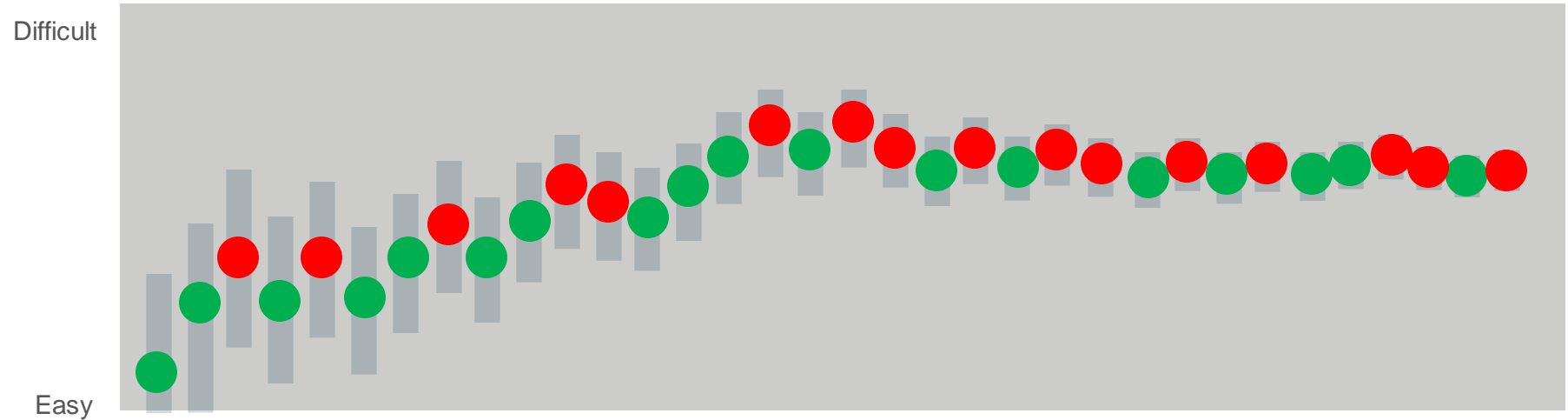
5-Key Reading Domains

- Word Knowledge and Skills
- Comprehension Strategies and Constructing Meaning
- Analyzing Literary Text
- Understanding Author's Craft
- Analyzing Argument and Evaluating Text

Design – Computer Adaptive Test

Items answered by student

● Correct Response ● Incorrect Response



STAR READING

Samples of Questions

You can do fun things when you go to the ocean. You can swim in the ocean. You might play in the sand. You can also look for shells.

What is this mostly about?

- 1 swimming in the ocean
- 2 toys to bring to the ocean
- 3 fun things to do at the ocean

Next

It takes many people to make a book. Some write the words. Some make sure all the words are right. Other people draw or take pictures for the book.

Why did the author write this?

- ☒ 1 to show some of the jobs people do to make books
- ☐ 2 to help people pick which books to buy
- ☐ 3 to tell people why reading books is a good idea

Next

Rosa didn't know how to ride her new bike. She would fall over when she got on. Rosa kept trying again and again. Then one day she was able to ride down the street!

What lesson does this story tell?

- ☒ 1 Never give up.
- ☐ 2 Always be careful.
- ☐ 3 Be thankful for things.

Next

Mrs. Logan loves her job helping animals. She helps sick animals get better. She also likes to teach other people to help animals.

Which word tells about Mrs. Logan?

- 1 sad
- 2 fast
- 3 kind

Next

RENAISSANCE **Star Math**[®]



- Items test skills in four broad Mathematics domains
- 34 items
- 30 minutes average test length

Grade 2 in Florida

- Headphones are required
 - Audio has been enabled for all K-2
- **Scratch paper is required**

What does Star Mathematics assess?

4-Broad Mathematics Domains

- Numbers and Operations
- Algebra
- Geometry & Measurement
- Data Analysis, Statistics & Probability

STAR MATH

Samples of Questions

4 hundreds + 2 tens + 8 ones = _____

A 248

B 428

C 842

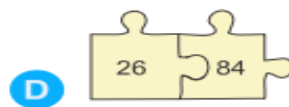
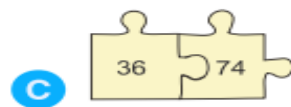
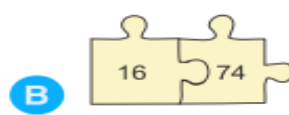
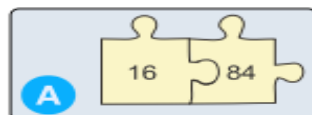
D 482

Next

Florida B.E.S.T. Benchmark

MA.2.NSO.1.2– Compose and decompose three-digit numbers in multiple ways using hundreds, tens and ones. Demonstrate each composition or decomposition with objects, drawings and expressions or equations.

Which pair of numbers has a sum of 100?

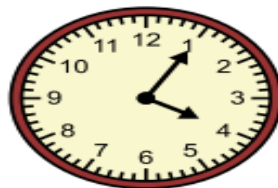


Next

Florida B.E.S.T. Benchmark

MA.2.NSO.2.3– Add two whole numbers with sums up to 100 with procedural reliability. Subtract a whole number from a whole number, each no larger than 100, with procedural reliability.

What time does the clock show?



A 4:05

B 1:20

C 4:10

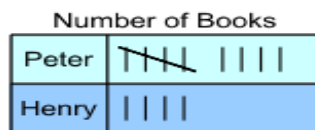
D 3:05

Next

Florida B.E.S.T. Benchmark

MA.2.M.2.1– Using analog and digital clocks, tell and write time to the nearest five minutes using a.m. and p.m. appropriately. Express portions of an hour using the fractional terms half an hour, half past, quarter of an hour, quarter after and quarter till.

Peter and Henry went to the library. They brought home many books.



How many **fewer** books did Henry bring home?

- ☐ **A** 5 fewer books
- ☐ **B** 4 fewer books
- ☐ **C** 9 fewer books

Next

Florida B.E.S.T. Benchmark

MA.2.DP.1.2– Interpret data represented with tally marks, tables, pictographs or bar graphs including solving addition and subtraction problems.

RENAISSANCE[®]

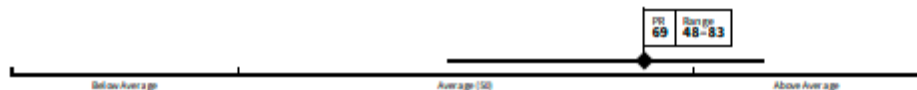
Parent Report for John Dennison

Generated May 10, 2022, 3:50 PM

School	Teacher	Class	Grade	Test Date
A Renaissance Data Elementary School	Literacy, E.	1st Grade	1st	Apr 5, 2022 9:08am

Dear Parent or Guardian of John Dennison:

John has taken a Star Early Literacy assessment on the computer. Star Early Literacy measures your child's proficiency in up to nine areas that are important in reading development. As with any assessment, many factors can affect your child's scores. It is important to understand that these scores provide only one picture of how your child is doing in school.



870

Scaled Score

69

Percentile Rank

BR190L - BR40L
Lexile® Range

The Scaled Score is your child's overall score, calculated based on both the difficulty of the questions and the number of correct responses. Scaled Scores in Star Early Literacy in the Unified scale range from 200 to 1100 and span the grades Pre-K through 3.

John's skills are higher than 69% of students nationally in the same grade. This score is at average. The PR Range indicates that, if John had taken the Star Early Literacy test many times, most of his/her scores would likely have been between 48 - 83.

The Lexile® Range spans reading levels that are appropriately challenging for reading practice. John should be selecting books in this range for optimal growth in reading. This range is approximate. Success at any reading level depends on your child's interest and prior knowledge of a book's content.

Scaled Scores relate to four developmental stages: Early Emergent Reader (200 - 682), Late Emergent Reader (683 - 785), Transitional Reader (786 - 851), and Probable Reader (852 - 1100). A Scaled Score of 870 means that John is at the Probable Reader stage.

Children at the Probable Reader stage are becoming proficient at recognizing many words, both in and out of context. They spend less time identifying and sounding out words and more time understanding what they have read. They can blend sounds and word parts to read words and sentences more quickly, smoothly, and independently.

John is using more complex strategies to decode words and access the meaning of grade-appropriate text. He/She understands that many grade-level words can have similar or opposite meanings. He/She understands that words have different functions. He/She is increasingly able to select books that interest him/her, to monitor his/her own reading, and to self-correct as needed. John is probably able to locate key details in text to answer literal and inferential questions. Also, he/she is probably able to read aloud some easy texts with accuracy, fluency, and expression.

You can encourage your child's growth in reading skills by providing opportunities to read and discuss a variety of books at home. John would also benefit from fun activities, such as playing word games or asking questions that require voicing an opinion or idea.

I will be using these Star Early Literacy test scores to help John further develop his/her early literacy skills for early literacy practice at school. If you have any questions about your child's scores or these recommendations, please contact me at your convenience.

Teacher Signature

Date

Parent Signature

Date

Parental Support/Home Learning



Attendance

► Attendance is **IMPORTANT!**

► Students who attend school regularly have shown to achieve at higher levels than students who do not have regular attendance.

WE NEED YOUR SUPPORT!!!!!!

School begins at 8:35-3:05pm M,T,R,F

8:35-1:50 Wednesdays



❑ ALL students are **required** to complete at least 45 minutes of I-Ready, every week for BOTH Reading and Math.

❑ Their diagnostic scores will improve if they complete their I-Ready lessons, with passing scores of 70% or higher.

❑ I-Ready incentives are awarded to students who meet this criteria in order to motivate them to keep working hard on their teacher-assigned and MY PATH lessons.





- ☐ Imagine Learning should be completed by all ESOL 1 students at least 3 times a week, for 20 minutes each session. A total of 60 min. Weekly.
- ☐ This program will help ESOL students learn and practice more of the English language in an interactive and fun way.
- ☐ Imagine Learning incentives will be awarded to students who are meeting the criteria, by their ESOL teachers.

❑ ALL students are required to complete at least three green lights per week in Reflex Math found in your child's portal.





Questions?

We ask that you please send your child's teacher any questions or concerns regarding tonight's presentation through your Class Dojo app. Teachers will schedule parent-teacher conferences, as needed, to address your questions/concerns.



ClassDojo

Thank you for coming today!
The 2nd Grade Teachers