

3rd Grade

FSA Parent Meeting



January 2022

Agenda

- Who takes the FSA?
- FSA testing dates
- FSA test length, Sessions and Times
- Achievement Levels
- Promotion Requirements
- FSA Test Specifications
- How can I help my child at home?

Who Takes the FSA?

- ALL third-grade students, including those classified as students with disabilities and/or ELL (ESOL) **MUST** take the Florida Standards Assessment (FSA).
- These assessments will provide parents, teachers, policy makers, and the general public with information regarding how well students are learning the Florida Standards.

May students receive testing accommodations on the FSA?

Students with disabilities, in accordance with [State Board Rule 6A-1.0943, Florida Administrative Code \(FAC\)](#), are required to be provided with testing accommodations if they meet the following criteria:

- have a current IEP or Section 504 plan outlining the appropriate allowable accommodations that should be used in the classroom and on the statewide assessment to meet the individual needs of the student.

Every effort is made to provide a level playing field for students with disabilities taking the FSA and seeking a standard high school diploma.

English Language Learners (ELLs) are required to receive the appropriate allowable accommodations if they are currently receiving services in a program operated in accordance with an approved district ELL Plan. It is the responsibility of local school educators to work with students and parents/guardians to identify the allowable testing accommodations.

When will my child test?

FSA Grades 3 Dates	Subject	Session Length
April 4–15, 2022	ELA Paper-Based 56–60 items	80 min. per session; One session, per day
May 2–13, 2022	MATH Paper-Based 60–64 items	80 min. per session; One session, per day

WHAT IS THE PASSING REQUIREMENT?

- 3rd graders are tested in reading and mathematics.
- Their scores fall into one of five levels:
 - Level 5 is the highest
 - Level 1 is the lowest.
- In third grade, students must achieve a score of a level 2 or higher in order to be promoted to the fourth grade.
- Literary Text - 60% (Fiction/Non-fiction)
- Informational Texts – 40%
- A student who scores a Level 3 is considered to be on grade level.
- The Math section is not a requisite for promotion.

WHAT HAPPENS IF MY CHILD DOES NOT PASS THE FSA?

Grade 4 Opportunities for Promotion

- Spring Grade 3 Reading Student Portfolio (Jan-May 2022)
- Alternative Standardized Reading Assessment (ASRA) (May-June)
- I-Ready assessment period 3, administered the last two weeks of school (TBD)
- Alternative Assessment for Grade 3 Promotion (AAGTP)—SAT-10, Primary 3, administered in Summer School (Last week of 2022 Summer Camp)

GRADE 3 READING PORTFOLIO

- Administered during the 2nd semester
- Participants: All grade 3 students complete a portfolio
- Represents the 2nd opportunity for a student to be promoted to grade 4
- Student must demonstrate mastery of the standards
- Student Reading Portfolio consists of reading passages and questions (cold reads) administered in class.
- The Region Superintendent has final approval over a student's portfolio and can recommend promotion based on the portfolio.

I-READY

- I-Ready Diagnostic 3- administered the last two weeks of school.
- Students must score at or above the 50th percentile to be considered for promotion.

FSA Reading Format

2. This question has two parts. First, answer Part A. Then, answer Part B.

Part A

Which sentence describes the man's feelings at the end of Passage 2?

- Ⓐ He is pleased with his decision.
- Ⓑ He is excited to be traveling for his work.
- Ⓒ He is angry that he has to go to the market.
- Ⓓ He is unhappy about his choices in the story.


Part B

What happens in the passage because of the man's feelings in Part A?

- Ⓐ The man has nothing to sell at the market.
- Ⓑ The man arrives at the market well-rested.
- Ⓒ The man's cheeses get to the market on time.
- Ⓓ The man's cheeses become famous in the town.

Two part multiple choice

FSA Reading Format



What three details can the reader get from both the map and the passage?

- ☐ the state where Bridger died
- ☐ the route of Bridger's travels
- ☐ the location of Bridger's Pass
- ☐ the state where Bridger was born
- ☐ a place that was named after Bridger

Multi-Select

FSA Reading Format

What does the word weave mean as it is used in this sentence from Passage 1?

"As the ants weave themselves together, they don't even get their antennae wet." (paragraph 3)

- Ⓐ crowd
- Ⓑ float
- Ⓒ gather
- Ⓓ join

Multiple Choice

FSA Reading Format

Fill in **one** bubble in each row to show the order of steps ants take to leave their homes during a flood in Passage 1.

	First	Next	Finally
They build a new nest.	(A)	(B)	(C)
They move food and each other.	(D)	(E)	(F)
They stick their bodies together.	(G)	(H)	(I)

Table Match

FSA Reading Format

FSA ELA Reading Practice Test Questions

Choose the correct word or phrase to fill in each blank in the passage. For each blank, fill in the circle **before** the word or phrase that is correct.

- 13.** Tomorrow was the spelling bee. Sam was nervous, so he asked his mom to help him practice. If he worked hard, he knew he could learn all of the _____ [**A** word's **B** words' **C** wordes **D** words].
- 14.** After school, Sam and his mom began to practice spelling.
Sam _____ [**A** frown **B** frowned **C** frowns **D** frowning] when he heard the first word: "muscle." He tried to sound it out. He carefully wrote down "mussel." His mom smiled but shook her head. Sam had gotten it wrong.
- 15.** His mom explained the error, but Sam was upset. He didn't want to practice anymore. But then his mom did something strange. She made a silly, funny face. Sam was surprised, and _____ [**A** she **B** he **C** I **D** we] started to laugh.

Editing Tasks

MATH FSA

Do NOT write a mixed number, such as $13\frac{1}{4}$, in the answer boxes. Change the mixed number to an equivalent fraction, such as $\frac{53}{4}$. Do not try to fill in $13\frac{1}{4}$, as it would be read as $\frac{131}{4}$ and would be counted wrong.

CORRECT

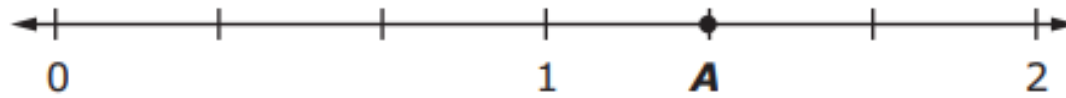
5	3	/	4			
	/	•	/	/	/	
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	•	3	3	3	3	3
4	4	4	•	4	4	4
•	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

INCORRECT

1	3	1	/	4		
	/	•	/	/	/	
0	0	0	0	0	0	0
•	1	•	1	1	1	1
2	2	2	2	2	2	2
3	•	3	3	3	3	3
4	4	4	4	•	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

MATH FSA

What fraction is represented by point *A* on the number line shown?



	/	/	/	/	/		
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
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8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

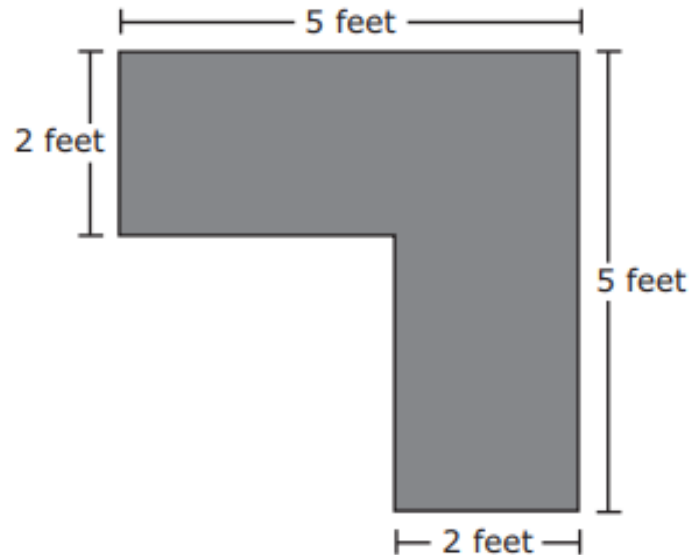
MATH FSA

Match each number to the value of the number rounded to the nearest 10.

	180	190	200
181	(A)	(B)	(C)
186	(D)	(E)	(F)
194	(G)	(H)	(I)

MATH FSA

A drawing of the top of a desk is shown.



What is the area of the top of the desk?

- Ⓐ 14 square feet
- Ⓑ 16 square feet
- Ⓒ 20 square feet
- Ⓓ 25 square feet

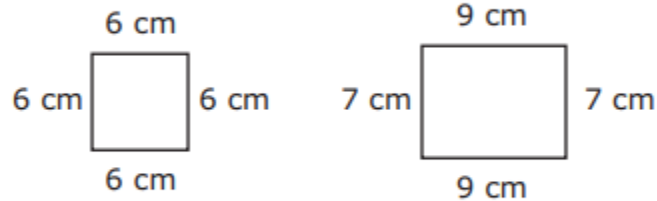
3rd Grade Math

Select all the situations that can be represented by $35 \div 5$.

- Ⓐ Heidi has 35 apples after picking the same number of apples each day for 5 days.
- Ⓑ Heidi has 35 apples and places an equal number of apples into 5 baskets.
- Ⓒ Heidi has 5 apples and needs more apples to deliver to a customer.
- Ⓓ Heidi has 35 apples, and her friend gives her 5 more.
- Ⓔ Heidi has 35 apples and gives 5 of them to a friend.

MATH FSA

The two figures shown are measured in centimeters (cm).



Complete the statement about the two figures. For each blank, fill in the circle **before** the word or phrase that is correct.

The shapes are both

- ☐ (A) squares
- ☐ (B) trapezoids
- ☐ (C) rectangles

because

- ☐ (A) all the angles in each shape are right angles.
- ☐ (B) all the sides of each shape have the same length.
- ☐ (C) all the sides of each shape are made of straight lines.

MATH FSA

A third-grade class is collecting plastic bottles for an art project. On the first day of collecting bottles, 2 students each bring in 8 bottles. By the end of the week, 127 bottles are added to the amount brought in on the first day.

Part A. Which equation can be used to find the total number of plastic bottles, p , that the third-grade class collected by the end of the week?

- Ⓐ $8 + 2 + 127 = p$
- Ⓑ $8 - 2 + 127 = p$
- Ⓒ $8 \times 2 + 127 = p$
- Ⓓ $8 \div 2 + 127 = p$

Part B. What is the total number of plastic bottles the third-grade class has by the end of the week?

- Ⓐ 131
- Ⓑ 133
- Ⓒ 137
- Ⓓ 143

How Can I Support My Child?

Parents and families can promote student success by:

- By staying involved in their child's education, offering positive support and feedback, and encouraging their child to relax and do his or her very best.
- By staying connected with their child's school and teachers
- By taking advantage of online resources, such as school websites (jisk8.net) and portals (dadeschools.net), parents and families can stay informed and be equipped to meet the needs of their child at home.
- By completing home learning assignments and iReady (or Imagine Learning) lessons (passing their lessons) daily! Also completing at least 2 Reflex Math lessons weekly.
45 minutes weekly

Technology

- I-Ready: Math/Reading
- Math: www.thinkcentral.com
- Reflex Math
- Imagine Learning
- IXL: All subjects

Questions?



**Thank you for
coming!**

