

Language Arts / Incoming **6th, 7th, and 8th Graders**
2024 Summer Home Learning Assignments

Your assignment...
pick a book you LIKE!

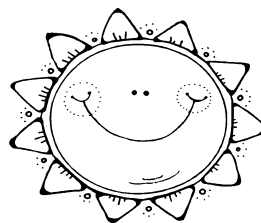
Consider a book series. Book series tend to develop more complex characters and plots that keep students engaged and interested. Studies show that children who choose their books become better readers and read more frequently for fun. The research suggests that reading for pleasure is linked to better performance on standardized tests and better academic achievement.



Select 2 high-interest grade-appropriate books - free access to eBooks and audiobooks can be found by scanning the QR code above or going to: <http://read.dadeschools.net>

Complete both of the following activities for each of the 2 books read.

- As you read your selected book take annotations to help you engage with the text. A suggested description of annotations is detailed below. The annotations can be done on a separate sheet of paper.
- Create a TOP Ten List in which you write and illustrate events or ideas you learned from the book. Pick the 10 most interesting events that occurred. **Do not forget to include Title and Author's name when completing your list.**
- **Assignment is due to your Language Arts teacher on: August 15th or August 16th**



Ideas About Annotations

Taking Notes While You Are Reading

Annotations are written notes that show you are thinking about and engaging with the text. The notes do not always need to be written; you can also use illustrated annotations. Illustrated Annotations use images to increase comprehension and understanding. Students can create illustrations to represent concepts and elements of literature.

What Should You Note in Your Annotations?



- Important plot details
- Point of View
- Character names and traits
- Setting
- Symbols
- Themes
- Examples of literary elements: foreshadowing, irony, flashback, metaphor, personification, etc.
- Unusual sentence structures or language features
- Clarify what an author really means when using figurative language
- Make text to self-text-world connections
- Vocabulary that needs defining

Vocabulary Annotations:

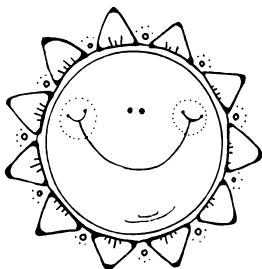


1. Circle an unfamiliar word, highlight context clues in the text, and write inferred definition in the margin.
2. Use word-strategy: Identify base word, Greek/Latin roots, prefixes, and/or suffixes (affixes) to construct meaning of a word. Write the definition of circled word in the margin.
3. Use a dictionary to look up a word. Select the definition that aligns with how the word is used in context of the text. Write the definition in the margin.

Stay Away From (DO NOT USE THESE):



1. I like this.
2. I don't like this.
3. This confuses me.
4. Circling a word and leaving it.
5. Highlighting details without annotations.
6. Using symbols or emoticons (smiley faces, stars, question marks, exclamation points) because they do not show that you read the text.



SUMMER

i-Ready

Summer i-Ready Usage.

Students will automatically be assigned 10 lessons in ELA to complete starting June 10, 2024, through July 26, 2024.

Accessing i-Ready through Clever over the Summer 2024:

1. Go to: <https://www.clever.com> and select “Log in as Student.”
2. Search for district name or click on the button that says, “District Username / Password.”
3. Then, enter the same Username and Password that is used for the Dadeschools Portal.
4. Finally, click on the i-Ready icon.

**ACCESSING I-READY THROUGH CLEVER
SUMMER 2024**

1 Go to: <https://www.clever.com>
Select “**Log in as Student**”

2 Type in **School Name** and/or Click
District Username/Password

3 Type in **Portal Username/Password**
Click on the **i-Ready Icon**

Lesson Log Trackers are posted below for students to use to track their completed lessons.



	Username:	Password:		
Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Theme of a Poem			
	Summarizing a Story			
	Comparing and Contrasting Characters			
	Using Details to Support Inferences in a Literary Text			
	Understanding Historical Texts			
	Understanding Scientific Texts, Part 1			
	Determine Word Meanings Using Suffixes -al and -ity			
	Unfamiliar Words			
	Understanding Supporting Evidence			
	Analyzing Accounts of the Same Topic			



Username:		Password:		
Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Building Sentence Comprehension: Identifying Replaced Words and Ideas in Informational Texts			
	Summarizing: Literary Texts			
	Analyzing Development of Events			
	Identifying Word Meaning			
	Analyzing Word Choice			
	Analyzing Compare and Contrast Text			
	Identifying the Central Idea			
	Identifying the Theme			
	Determining Author's Purpose			
	Comparing Stories and Poems			



Username:		Password:		
Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Determining Word Meaning: Informational Text			
	Analyzing Development of Central Ideas			
	Analyzing Poetic Elements and Structures			
	Determining Word Meaning: Literary Text			
	Citing Evidence: Literary Text			
	Building Sentence Comprehension: Identifying Replaced Words and Ideas in Informational Texts			
	Citing Evidence: Informational Text			
	Analyzing Interactions in Informational Text			
	Analyzing How Story Elements Interact			
	Building Sentence Comprehension: Understanding Informational Text About Preparing for Space			