



JOHN I. SMITH K-8 CENTER

Upper Academy Parent Night

March 14, 2024
5:30 p.m.



- ★ Mrs. Rapado ★ Ms. U.Perez ★ Ms. Moreno ★ Mrs. Sabina ★ Ms. Marrero ★ Mrs. Palomino ★ Mrs. Vilar
★ Dr. Malone ★ Mr. Gomez ★ Coach Fierro ★ Mr. Villanueva ★ Mr. Gonzalez ★ Ms. Esquenazi
★ Mr. Olibrice ★ Ms. Montoya

Attendance Policy

- ▶ The school building is OPEN at 7:45 a.m. **FREE** breakfast is available at this time for ALL students.
- ▶ Students begin school at 8:35 a.m. and are dismissed at 3:05 p.m. on M,T,Th,F.
- ▶ On Wednesdays, the school day ends at 2:05 p.m. Students are dismissed starting at 1:50 p.m.
- ▶ If a student is **absent**, an excused note must be turned into their homeroom teacher, upon their return. Excuse notices may be sent via email to 5101attendance@dadeschools.net
- ▶ If students arrive **after 8:35 a.m.**, they must come to the main entrance of the school to receive a tardy pass, before going to their classroom.





Projected F.A.S.T. Testing Calendar:

- **B.E.S.T. Writing Test** – Thursday, April 4th
- **ELA F.A.S.T.** – Tuesday, May 14th
- **Science** – Thursday, May 16th
- **Math F.A.S.T.** – Monday, May 20th
- **Algebra & Geometry EOC** – Monday, May 20th
- **Civics EOC** – Thursday, May 23rd
(7th Grade ONLY)





- ✓ The Grade 6th, 7th, and 8th grade Florida Assessment of Student Thinking (F.A.S.T.) Assessment is aligned to the NEW B.E.S.T. standards in **BOTH** Reading and Math.
- ✓ PM3 is approximately 120 minutes.
- ✓ The F.A.S.T. Assessment is computer adaptive- which means questions will become harder as students successfully answer questions. And, become easier, if questions are answered incorrectly. This will result in higher or lower levels.
- ✓ Levels 1-5 will be reported after every F.A.S.T. assessment is completed.
- ✓ Results for the FINAL F.A.S.T. Assessment are expected to arrive before the end of the school year.

F.A.S.T. Online Test: Reading

Question 1-1

Read the passage "Our Closest Star" and then answer Numbers 1-1 through 1-6.

Our Closest Star

- 1 A tiny white light twinkles in the night sky, and a large yellow ball blazes brightly during the day. Which of these objects is a star? You answered correctly if you said, "Both!" The daytime light is the **sun**, of course. It looks very different from the little lights you see at night, so it is hard to believe that the sun is the same kind of object.
- 2 A **star** is a ball of extremely hot gases. The gases are so hot that they burn and glow. A very hot day here on Earth is about 100 degrees, but gases at the sun's surface are about one hundred times hotter than that. Like all stars, the sun is even hotter inside. At the sun's center, it is about 27 million degrees!
- 3 Stars do not all have the same temperature though, and they also differ in color and brightness. The hottest stars glow bluish white, and the coolest stars glow coppery red. The sun is actually a star of ordinary temperature and brightness. Ordinary stars glow yellow.

Left hand side will have the text/stories.

Now answer Numbers 1 through 6. Base your answers on the passage "Our Closest Star."

Read this sentence from the passage.

"The time it takes for light to travel through space and reach Earth is quite lengthy." (paragraph 5)

Based on the suffix -y, what is the meaning of the word lengthy?

- too long
- very long
- becoming long
- not long enough

Right hand side will have the questions and tools students may use during the test. (Highlighter, line reader, etc.) ALL students have been taught how to navigate through the tools and test.

HEADPHONES are required!



F.A.S.T. Student Scores & Reports

Reporting

Individual Student Report

Student, Demo
 Student ID: DM999999999999 | Student DOB: 7/2/2009 | Enrolled Grade: 5
 Date Taken: 12/12/2023 | Test Reason: PM2 2023-24

Grade 5 FAST Mathematics 2023-2024
 Demo District
 Demo School

Scale Score: 244 **Achievement Level: Level 4** **Percentile Rank: 85**

How Did Your Student Do on the Test?

Score
 244

Level 5 Exemplary: Students who score in Level 5 demonstrate exemplary success with the challenging content on the B.E.S.T. Standards. They are highly likely to excel in the next grade.

Level 4 Proficient: Students who score in Level 4 demonstrate proficient success with the challenging content on the B.E.S.T. Standards. They are likely to excel in the next grade.

Level 3 On Grade Level: Students who score in Level 3 demonstrate on grade level success with the challenging content on the B.E.S.T. Standards. They may need additional support to excel in the next grade.

Level 2 Below Grade Level: Students who score in Level 2 demonstrate below grade level skills but are not yet demonstrating On Grade Level success with the challenging content on the B.E.S.T. Standards. To be prepared for the next grade, they are likely to need substantial support.

Level 1 Well Below Grade Level: Students who score in Level 1 demonstrate well below grade level skills but are not yet demonstrating On Grade Level success with the challenging content on the B.E.S.T. Standards. To be prepared for the next grade, they are likely to need substantial support.

How Does Your Student's Score Compare?

Name	Average Scale Score
Demo Dist 77	234
Demo School 9304	213

Please note, scores are reported on the new B.E.S.T. score scale approved by the State Board of Education in October 2023.

Percentile rank will be reported after the PM window closes. This rank will indicate where your student's performance falls compared to all other students who took the same test in this window.

Please visit the FAST Portal at www.ftest.org to access additional information and resources, including a [Parent Guide](#) that explains each element of this report and what it means for your student.

Students in grades 3-5 who scored a Level 1 or Level 2 may be eligible for a \$500 scholarship to be used for instructional materials, tutoring, and summer or after school educational programs. Visit <http://input4students.org/newworld/> for more information.

Please note, the information in the comparison table is based on the averages at the time this report was generated.

Each progress monitoring assessment covers the full-year content expectations for a particular grade level and subject. Therefore, at the beginning of the school year (PM1) and at the middle of the school year (PM2), students may not yet be at grade level; however, this does not necessarily indicate that a student is not on track to succeed by the end of the school year (PM3). The results from PM1 and PM2 are for informational purposes only, providing teachers and families information to help guide instruction and support throughout the school year based on a student's strengths and weaknesses.

Achievement Levels

1

Well Below Grade Level:

Likely to need substantial support for the next grade/course

2

Below Grade Level:

Likely to need substantial support for the next grade/course

3

On Grade Level:

May need additional support for the next grade/course

4

Proficient:

Likely to excel in the next grade/course

5

Exemplary:

Highly likely to excel in the next grade/course

Scale Score Ranges for Each Achievement Level

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
Grade 3 ELA Reading	140–185	186–200	201–212	213–224	225–260
Grade 4 ELA Reading	154–198	199–212	213–223	224–236	237–270
Grade 5 ELA Reading	160–205	206–221	222–231	232–245	246–279
Grade 6 ELA Reading	161–208	209–224	225–236	237–249	250–284
Grade 7 ELA Reading	165–214	215–231	232–241	242–256	257–292
Grade 8 ELA Reading	169–219	220–237	238–250	251–261	262–300
Grade 9 ELA Reading	174–223	224–241	242–253	254–266	267–303
Grade 10 ELA Reading	179–229	230–246	247–257	258–270	271–308
ELA Reading Retake	179–229	230–246	247–257	258–270	271–308
Grade 3 Mathematics	140–182	183–197	198–208	209–224	225–260
Grade 4 Mathematics	155–199	200–210	211–220	221–237	238–273
Grade 5 Mathematics	158–206	207–221	222–233	234–245	246–285
Grade 6 Mathematics	168–212	213–228	229–238	239–253	254–287
Grade 7 Mathematics	175–222	223–234	235–246	247–257	258–288
Grade 8 Mathematics	183–226	227–243	244–253	254–262	263–291
Algebra 1	325–378	379–399	400–417	418–434	435–475
Geometry	325–384	385–403	404–422	423–431	432–475

Facts About B.E.S.T. Writing



FAST Writing will be computer-based in all assessed grades (4-10), and prompts will be in response to text.



Writing will be reported separately from Reading and will not contribute to an overall ELA score.



Students have up to 120 Minutes.



The passages will consist of two to four texts for argumentative and expository prompts.

Writing Topics

Communicating Through Writing

Academic Vocabulary

Reading Informational Text

Reading Across Genres

ELA Expectations

Grade Level	Minimum Word Count	Maximum Word Count
6	1000	1600
7	1000	1700
8	1000	1800

B.E.S.T. Writing Cut Scores and Sample Prompt

Assessment	On Grade Level Cut
Grade 4 ELA Writing	220
Grade 5 ELA Writing	218
Grade 6 ELA Writing	220
Grade 7 ELA Writing	232
Grade 8 ELA Writing	234
Grade 9 ELA Writing	231
Grade 10 ELA Writing	238

Grade 8 2022 B.E.S.T. Writing

Writing Prompt

Write an argumentative essay about whether facial recognition technology is beneficial or harmful.

Your argumentative essay must be based on this prompt and topic, and it must incorporate ideas and evidence found in the sources provided.

Use your best writing to complete an essay that

- is focused on your position;
- combines evidence from multiple sources with your own elaboration to develop your ideas;
- rebuts at least one counterclaim with reasoning;
- is organized and includes transitions within and among ideas;
- provides citations for quoted material and source ideas; and
- demonstrates correct use of grammar and language appropriate to the task.

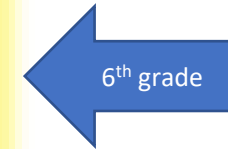
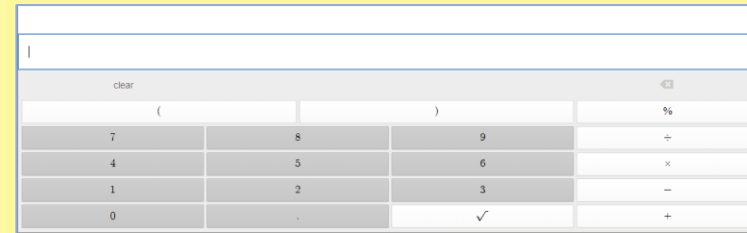
Write your multiparagraph essay to an academic audience in the space provided.

F.A.S.T. Online Test: Mathematics

An online calculator will be provided. (Sample Calculators can be found as an app on Schoology)

- **6th Grade:** basic 4 function calculator
- **7th Grade:** approved scientific calculator

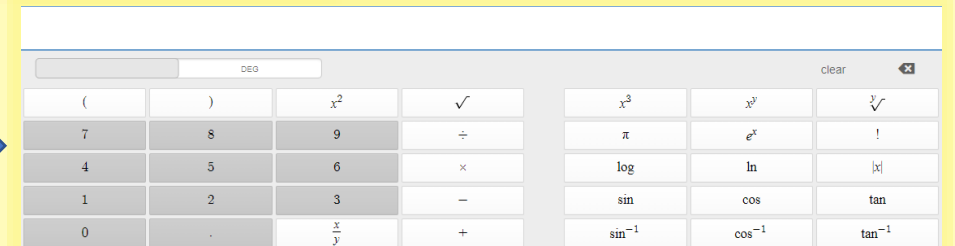
PM3 will be taken in one 120 minute session.



Technology Enhanced Items – Mathematics

- Editing Task Choice
- Selectable Text
- Multiselect
- Graphic Response Item Display (GRID)
- Equation Editor
- Matching Item

Any of the item types may be combined into a single item with multiple parts.



Handheld Four-Function Calculators for FAST Grade 6 Mathematics

The following are FDOE-approved four-function calculators for the 2022–2023 school year:

- Texas Instruments TI-108
- Casio HS-4G
- Sharp EL233SB

Handheld Scientific Calculators for FSA/FAST/B.E.S.T. Mathematics

The following are FDOE-approved scientific calculators for the 2022–2023 school year:

- Texas Instruments TI-30Xa
- Casio fx-260 solar
- Casio fx-82 solar
- Sharp EL-510R
- Sharp EL-510RN

Facts about Algebra EOC

- Florida's EOC assessments are delivered via a computer-based test (CBT) platform called the Test Delivery System.
- Required Assessment for Graduation
- High School course, impacts GPA
- ***Student performance results are used to calculate 30% of a student's course grade. (Only if it will improve the final grade)***
- Algebra 1 Topics: Percentage of Exam
 - * Algebra and Modeling 41 %
 - * Functions and Modeling 40 %
 - * Statistics and the Number System 19 %

Facts about Algebra EOC

The following are FDOE-approved scientific calculators for the 2022–2023 school year:

- Texas Instruments TI-30Xa
- Casio fx-260 solar
- Casio fx-82 solar
- Sharp EL-510R
- Sharp EL-510RN

B.E.S.T. Algebra 1 and Geometry EOCs

- Online scientific calculator provided in the computer-based testing (CBT) platform for the B.E.S.T. Algebra 1 and Geometry EOC assessments.
- A demo version of the online scientific calculator may be accessed on the [portal](#) for use in the classroom.
- CBT students may use a handheld scientific calculator during the entirety of the assessments.
- Students with paper-based accommodations must be provided an approved handheld scientific calculator

The image shows a digital scientific calculator interface. At the top, there is a display area with "DEG" and a "clear" button with a close icon. Below the display is a grid of buttons for mathematical operations and functions. The buttons are arranged in a grid with 4 columns and 5 rows. The first column contains parentheses, digits 7-0, and a decimal point. The second column contains x^2 , digits 8-3, and a fraction button $\frac{x}{y}$. The third column contains a square root button $\sqrt{\quad}$, division, multiplication, subtraction, and addition. The fourth column contains x^3 , π , \log , \sin , and \sin^{-1} . The fifth column contains x^y , e^x , \ln , \cos , and \cos^{-1} . The sixth column contains $\sqrt[y]{\quad}$, factorial, $|x|$, \tan , and \tan^{-1} .

()	x^2	$\sqrt{\quad}$	x^3	x^y	$\sqrt[y]{\quad}$
7	8	9	\div	π	e^x	!
4	5	6	\times	\log	\ln	$ x $
1	2	3	-	\sin	\cos	\tan
0	.	$\frac{x}{y}$	+	\sin^{-1}	\cos^{-1}	\tan^{-1}

Algebra 1 EOC Sample Questions

- FSAssessments.org/families
- Practice Tests
- Start B.E.S.T. Algebra 1 EOC Sample Items

2

GUEST, GUEST

A band sells x premium tickets and y regular tickets for a concert.

- A premium ticket costs \$20.
- A regular ticket costs \$5 less than a premium ticket.
- The band raises \$2145 from selling tickets.

Select coefficients to complete the equation representing the relationship between x and y .

$x +$ $y = 2145$

5



GUEST, GUEST

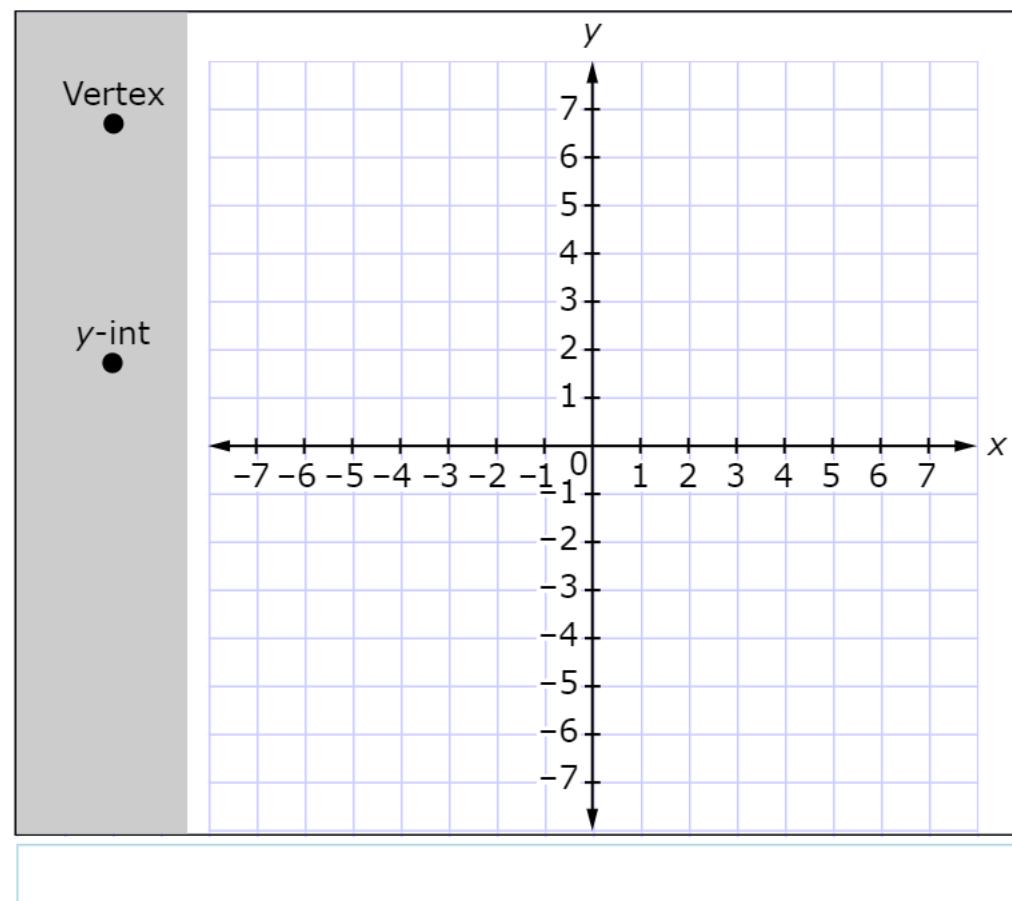
The equation for the function f is shown.

$$f(x) = -\frac{1}{2}x + 3$$

The quadratic function g has the following properties:

- g has a lesser y -intercept than f .
- The maximum value and y -intercept of g are not equal.
- First g increases, and then it decreases.

Drag the vertex and y -intercept labels to show possible locations for the vertex and y -intercept of g .





Facts about the Civics EOC

The Civics EOC Assessment is a computer-based test.


All students enrolled in 7th grade Civics must take the EOC.

Student performance results are used to calculate 30% of a student's course grade. ***Will only affect student GPA if there is an improvement in the final grade when the 30% is calculated in the following school year.***

7th grade Civics is a required credit for promotion to high school.

The Civics EOC assesses 35 Civics benchmarks and 5 other benchmarks.

The Civics EOC Exam and course addresses major topics, trends, and analysis of individual rights, responsibilities, and functions of local, state, and federal government.



Achievement Levels for the EOC Assessment Scale Scores (325–475)

Course	Level 1	Level 2	Level 3 (passing)	Level 4	Level 5
Civics	325–375	376–393	394–412	413–427	428–475

Level 1	Level 2	Level 3	Level 4	Level 5
<p><i>Inadequate:</i> Highly likely to need substantial support for the next grade.</p>	<p><i>Below Satisfactory:</i> likely to need substantial support for the next grade.</p>	<p><i>Satisfactory:</i> May need additional support for the next grade.</p>	<p><i>Proficient:</i> Likely to excel in the next grade.</p>	<p><i>Mastery:</i> Highly likely to excel in the next grade.</p>

End of Year Activities for 7th Grade Students...

ONLY those who have
complied with the student
contract will be invited to
attend.

**Cambridge Students Field
Trip** Friday: April 26th
Kennedy Space Center \$120.00

7TH GRADE

APRIL 3RD, MAY 29TH & 31ST, 2024

END OF YEAR ACTIVITIES

WEDNESDAY, APRIL 3RD
SPRING JEAN DAY FUNDRAISER
PRICE: \$2

WEDNESDAY, MAY 29TH
MORGAN LEVY
PARK
PRICE: FREE

FRIDAY, MAY 31ST
DAVE AND BUSTER'S
PRICE: \$32 PAID
THROUGH OSP
MAY 1-12

STUDENT PARTICIPATION IS BASED ON STUDENT
CONTRACT

Career Day Info...

- **When:** Wednesday, April 24, 2024
- **Who:** We are looking for parent volunteers or community members who can volunteer their time to share their career with students in grades 6 - 8. Career Day involves a short presentation (about 30 minutes each) providing information about your career, educational background, training, personal skills, job tasks and responsibilities.
- **Time:** The schedule for the day is:
 - 8:30 A.M.- 10:45 A.M. (All morning – 3 different classroom visitations)If you are willing to share your time and expertise, please fill out the attached Career Day Participant form that was given to your child and return it to your child's Homeroom teacher by Wednesday, April 17th, 2024.
If you have any questions or concerns, please contact **Ms. Rabelo (irabelo@dadeschools.net)**. You will receive an email or a phone call confirming the date and your assigned session(s) approximately one week prior to Career Day.



Thank You!!!

Please check your child's Schoology for any updates and information.

Thank you for coming today!

