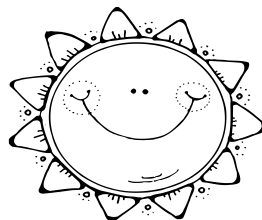**Your assignment...pick a book you LIKE!**

Consider a book series. Book series tend to develop more complex characters and plots that keep students engaged and interested. Studies show that children who choose their books become better readers and read more frequently for fun. The research suggests that reading for pleasure is linked to better performance on standardized tests and better academic achievement.

Scan me

Select 2 high-interest grade-appropriate books - free access to eBooks and audiobooks can be found by scanning the QR code above or going to: http://read.dadeschools.net

Complete **both** of the following activities for each of the **2 books** read.

o As you read your selected book, take annotations to help you engage with the text. A suggested description of annotations is detailed below. You must make the **ANNOTATIONS** *on a separate sheet of paper*. **(**Look at examples of annotations**).**

o Create **a TOP TEN LIST** in which you write and illustrate events or ideas you learned from the book. Pick the 10 most interesting events that occurred. **Do not forget to include Title and Author's name when completing your list.**

o **Assignment is due to your Language Arts teacher on:**
August 17ᵗʰ or August 18ᵗʰ

o New students will have an extension to complete the work.

Ideas About Annotations
Taking Notes While You Are Reading

Annotations are written notes that show you are thinking about and engaging with the text. The notes do not always need to be written; you can also use illustrated annotations. Illustrated Annotations use images to increase comprehension and understanding. Students can create illustrations to represent concepts and elements of literature.

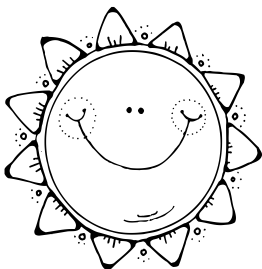## What Should You Note in Your Annotations?

- Important plot details
- Author's Point of View
- Character names and traits supported by evidence
- Setting
- Examples of Symbols
- Themes supported by evidence
- Conflicts character face (internal or external) Cite evidence to prove your point
- Examples of literary elements: foreshadowing, irony, flashback, metaphor, personification, etc.
- Examples of figurative language and what the author really means in each case.
- Connections readers make before, during, or after reading.
  -text to self/ text to text and text to world events
- Vocabulary that needs defining

Vocabulary Annotations:

1. Circle an unfamiliar word, highlight context clues in the text, and write inferred definition in the margin.
2. Use word-strategy: Identify base word, Greek/Latin roots, prefixes, and/or suffixes (affixes) to construct meaning of a word. Write the definition of circled word in the margin.
3. Use a dictionary to look up a word. Select the definition that aligns with how the word is used in context of the text. Write the definition in the margin.

Stay Away From (DO NOT USE THESE):

1. I like this.
2. I don't like this.
3. This confuses me.
4. Circling a word and leaving it.
5. Highlighting details without annotations.
6. Using symbols or emoticons (smiley faces, stars. question marks, exclamation points) because they do not show that you read the text.

Summer Reading Challenge

Grades PreK-8
(During the 2022-2023 school year)

FRIDAY, JUNE 9 - SUNDAY, JULY 30, 2023

Top 10 myON readers will be recognized for meeting all **THREE** categories:

1. Most Time Spent Reading
2. Score at least 70% on myON "Book Quizzes"
3. Demonstrate Lexile Level Growth

PRIZES AWARDED INCLUDE:

Top 3 District-wide Readers will be rewarded with an:

Amazon Fire 10 HD Tablet*
*Previous winners are not eligible to win tablet.

For more information contact:
OlemaHerrera@dadeschools.net

Top 10 grade-level Readers *(one winner per grade level)* will be rewarded with a:
$25 Gift Certificate

FOLLOW US: @INST_TECHNOLOGY   @MDCPSACADEMICS   @MYONREADER

STUDENTS DO NOT NEED TO REGISTER TO PARTICIPATE